

## **WESTVIEW PRIMARY**

98 Westview Blvd.  
Goose Creek, SC 29445

**GRADES** PK-3 Elementary School

**ENROLLMENT** 758 Students

**PRINCIPAL** Lucretia O. Carter, Ed. D. 843-820-4082

**SUPERINTENDENT** Dr. J. Chester Floyd 843-899-8600

**BOARD CHAIR** Harriett Dangerfield 843-899-8602

## **THE STATE OF SOUTH CAROLINA**

### **ANNUAL SCHOOL REPORT CARD**

# 2003

#### **ABSOLUTE RATING:**

**EXCELLENT**

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
32	29	2	0	0

#### **IMPROVEMENT RATING:**

**N/A**

#### **ADEQUATE YEARLY PROGRESS:**

**YES**

This school met 13 out of 13 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

#### **SOUTH CAROLINA PERFORMANCE GOAL**

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

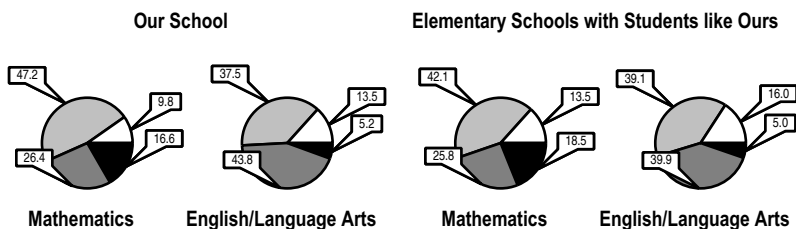
**FOR MORE INFORMATION, VISIT WEBSITES AT:**





**[WWW.MYSCSCHOOLS.COM](http://WWW.MYSCSCHOOLS.COM)**

**[WWW.SCEOC.ORG](http://WWW.SCEOC.ORG)**

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

	<b>Absolute Rating</b>	<b>Improvement Rating</b>	<b>Adequate Yearly Progress</b>
2001	N/A	N/A	N/A
2002	N/A	N/A	N/A
2003	Excellent	N/A	Yes
2004			

**PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS****Definition of Critical Terms**

	<b>Advanced</b>	Very high score; very well prepared to work at next grade level; exceeded expectations
	<b>Proficient</b>	Well prepared to work at next grade level; met expectations
	<b>Basic</b>	Met standards; minimally prepared, can go to next grade level
	<b>Below Basic</b>	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

**NOTE:** Science and social studies are to be included in the 2005 school report card.

**EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS**

	<b>Teachers</b>	<b>Students</b>	<b>Parents</b>
Number of surveys returned	53	185	102
Percent satisfied with learning environment	94.3%	84.5%	92.0%
Percent satisfied with social and physical environment	98.1%	86.1%	74.3%
Percent satisfied with home-school relations	96.2%	84.6%	95.1%

PACT PERFORMANCE BY GROUP

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced	State Objective
English/Language Arts								
All students	207	99.5	13.5	37.5	43.8	5.2	49.0	17.6
Gender								
Male	112	99.1	20.6	40.2	37.3	2.0	39.2	17.6
Female	95	100.0	5.6	34.4	51.1	8.9	60.0	17.6
Racial/Ethnic Group								
White	157	99.4	14.3	35.4	44.9	5.4	50.3	17.6
African-American	26	100.0	8.0	56.0	32.0	4.0	36.0	17.6
Asian/Pacific Islander	7	100.0	N/A	N/A	N/A	N/A	N/A	17.6
Hispanic	14	100.0	9.1	36.4	45.5	9.1	54.5	17.6
American Indian/Alaskan	2	100.0	N/A	N/A	N/A	N/A	N/A	17.6
Disability Status								
Not disabled	179	99.4	9.5	37.5	47.0	6.0	53.0	17.6
Disabled	28	100.0	41.7	37.5	20.8	N/A	20.8	17.6
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-migrant	207	99.5	13.5	37.5	43.8	5.2	49.0	17.6
English Proficiency								
Limited English proficient	2	100.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-limited English proficient	205	99.5	13.2	37.4	44.2	5.3	49.5	17.6
Socio-Economic Status								
Subsidized meals	56	98.2	11.8	51.0	31.4	5.9	37.3	17.6
Full-pay meals	151	100.0	14.2	32.6	48.2	5.0	53.2	17.6

Mathematics								
All students	207	100.0	9.8	47.2	26.4	16.6	43.0	15.5
Gender								
Male	112	100.0	10.7	51.5	22.3	15.5	37.9	15.5
Female	95	100.0	8.9	42.2	31.1	17.8	48.9	15.5
Racial/Ethnic Group								
White	157	100.0	8.1	45.3	28.4	18.2	46.6	15.5
African-American	26	100.0	20.0	60.0	12.0	8.0	20.0	15.5
Asian/Pacific Islander	7	100.0	N/A	N/A	N/A	N/A	N/A	15.5
Hispanic	14	100.0	18.2	45.5	27.3	9.1	36.4	15.5
American Indian/Alaskan	2	100.0	N/A	N/A	N/A	N/A	N/A	15.5
Disability Status								
Not disabled	179	100.0	7.7	47.9	27.2	17.2	44.4	15.5
Disabled	28	100.0	25.0	41.7	20.8	12.5	33.3	15.5
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-migrant	207	100.0	9.8	47.2	26.4	16.6	43.0	15.5
English Proficiency								
Limited English proficient	2	100.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-limited English proficient	205	100.0	8.9	47.6	26.7	16.8	43.5	15.5
Socio-Economic Status								
Subsidized meals	56	100.0	15.4	55.8	25.0	3.8	28.8	15.5
Full-pay meals	151	100.0	7.8	44.0	27.0	21.3	48.2	15.5

Abbreviations for Missing Data

N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample
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**PACT PERFORMANCE BY GRADE LEVEL**

		Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2002	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2003	Grade 3	207	99.5	13.5	37.5	43.8	5.2	49.0
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Mathematics								
2002	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2003	Grade 3	207	100.0	9.8	47.2	26.4	16.6	43.0
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 758)				
First graders who attended full-day kindergarten	N/A	N/A	N/A	N/A
Retention rate	2.7%	N/A	1.8%	2.4%
Attendance rate	95.7%	N/A	96.3%	95.9%
Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
Eligible for gifted and talented	22.3%	N/A	25.6%	13.2%
On academic plans	N/A	N/A	N/A	N/A
On academic probation	N/A	N/A	N/A	N/A
With disabilities other than speech	4.8%	N/A	6.7%	8.0%
Older than usual for grade	0.5%	N/A	0.5%	1.1%
Suspended or expelled	0.0%	N/R	0.0%	0.0%

Teachers (n= 53)				
Teachers with advanced degrees	54.7%	N/A	53.6%	50.0%
Continuing contract teachers	83.0%	N/A	87.3%	85.3%
Highly qualified teachers	N/A	N/A	N/A	N/A
Teachers returning from previous year	N/A	N/A	88.4%	86.2%
Teacher attendance rate	93.6%	N/R	95.9%	95.3%
Average teacher salary	\$43,118	N/A	\$41,537	\$39,909
Prof. development days/teacher	8.3 days	N/R	10.2 days	11.4 days

School				
Principal's years at school	1.0	N/R	4.0	4.0
Student-teacher ratio	18.1 to 1	N/R	20.3 to 1	18.9 to 1
Prime instructional time	88.7%	N/R	91.0%	89.7%
Dollars spent per pupil*	N/A	N/A	\$5,354	\$5,892
Percent spent on teacher salaries*	N/A	N/A	68.6%	66.6%
Opportunities in the arts	Good	N/R	Good	Good
Parents attending conferences	99.0%	N/R	99.0%	99.0%
SACS accreditation	yes	N/A	yes	yes

\* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	N/A	N/A
Highly qualified teachers in high poverty schools	N/A	N/A

Abbreviations for Missing Data							
<b>N/A</b>	Not Applicable	<b>N/C</b>	Not Collected	<b>N/R</b>	Not Reported	<b>I/S</b>	Insufficient Sample

**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

Westview Primary School is a new school located in Goose Creek and serves approximately 830 students in Pre-K through third grade. Westview Primary School has space for 50 classrooms as well as a science lab, speech rooms, multi-purpose room, media center, and cafeteria. The school has a state-of-the-art computer lab, which students visit on a weekly basis for instruction on keyboarding and other basic computer skills. They also use the Compass Learning instructional software for review in math and language arts skills. Students are tested with Star Reading, Star Math and have the opportunity to read books and take Accelerated Reader tests where they can earn points for prizes at the end of each nine weeks.

Six teachers at Westview Primary School are now National Board Certified; two others are currently pursuing that certification. Our teachers are trained in the Cunningham Reading Model, Everyday Math, "Six Plus One" Writing traits and Foss Science Kits. Teachers in kindergarten, first and second grade have been trained in using and interpreting the South Carolina Readiness Assessment. Four teachers received EIA grants to enhance their programs.

Parent involvement was especially critical during our first school year. The PTA and School Improvement Council worked with teachers to provide a warm, safe, and nurturing learning environment for our students. Contributions from the PTA, Goose Creek Parks and Recreation and several private donations were combined with the Berkeley County School District matching funds program to purchase and install our first pieces of playground equipment.

Students at Westview Primary School participate in a variety of programs. Many classes are involved with Kids Who Care projects, Wee Deliver Postal Service, The Greater Goose Creek Spelling Bee, and a Bicycle Safety Rodeo. In the spring our school celebrates Fine Arts Week. Local and national artists spend the week with our students sharing their talents and making connections between their areas of expertise and our curriculum standards in English/Language Arts, Mathematics, Science, and Social Studies.

This year we are preparing for the SACS accreditation process, which we will go through during the 2004-2005 school year. We are well on our way toward the goal of ten books per student in our media center collection. Contributions were made to the media center this past year through our Birthday Book Club and in memory of Carolyn Watkins a first grade teacher who passed away last year.

Lucretia O. Carter, Ed.D., Principal

**DEFINITIONS OF SCHOOL RATING TERMS**

- Excellent - School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**DEFINITION OF ADEQUATE YEARLY PROGRESS**

As required by the United States Department of Education, adequate yearly progress specified that the statewide target is met for all students and for each subgroup of students: racial/ethnic, economic, disability, limited English proficiency and migrant status.